

Niklas Obergassel (M.Sc.)

Curriculum Vitae

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CONTACT INFORMATION

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Male, born 11/30/1996 (Salzkotten, Germany)

PROFESSIONAL EXPERIENCE

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|---------|---------|---|
| 10/2021 | present | Junior Researcher (PhD Candidate) at Psychology of Education Research Group (Chair: Prof. Dr. Julian Roelle), Ruhr University Bochum, Germany.
Project: How to combine generative learning and retrieval practice in fostering the acquisition of declarative concepts? (Wie können Wissenskonstruktion und Abrufübung bei der Förderung des Erwerbs deklarativer Konzepte gewinnbringend kombiniert werden?) funded by the German Research Foundation (Deutsche Forschungsgemeinschaft: DFG). |
| 04/2021 | 09/2021 | Research Associate, Psychology of Education Research Group (Chair: Prof. Dr. Julian Roelle), Ruhr University Bochum, Germany. |
| 01/2020 | 10/2020 | Research Associate, Psychology of Education Research Group (Chair: Prof. Dr. Julian Roelle), Ruhr University Bochum, Germany.
Project: Product-Oriented and Process-Oriented Adaptation of Test-Based Learning" (ProPro-A-T). |
| 05/2018 | 12/2019 | Student Research Assistant, Psychology of Education Research Group (Chair: Prof. Dr. Julian Roelle), Ruhr University Bochum, Germany.
Project: Product-Oriented and Process-Oriented Adaptation of Test-Based Learning" (ProPro-A-T). |
| 03/2017 | 02/2018 | Student Research Assistant, Department of Educational Psychology (Chair: Prof. Dr. Kirsten Berthold), Bielefeld University, Germany.
Project: Product-Oriented and Process-Oriented Adaptation of Test-Based Learning" (ProPro-A-T). |

ACADEMIC DEGREES

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| 03/2021 | Master of Science in Psychology (1.1), Bielefeld University |
| 10/2018 | Bachelor of Science in Psychology (1.1), Bielefeld University |
| 07/2015 | Abitur (1.4), Städtisches Gymnasium Delbrück |

CONFERENCE PRESENTATIONS

- Obergassel, N.**, Renkl, A., Endres, T., Nückles, M., Carpenter, S. K., & Roelle, J. (2023, August 22–26). Effects of combining retrieval practice and generative learning tasks. In N. Obergassel & S. Ruitenburg (Chairs), *Understanding and optimizing effects of retrieval practice in education* [Symposium]. 20th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Thessaloniki, Greece.
- Obergassel, N.**, Renkl, A., Endres, T., Nückles, M., Carpenter, S. K., & Roelle, J. (2023, February 28–March 2). Kann eine sequenzielle Kombination von Wissenskonstruktions- und Abrufübungslernaufgaben den Erwerb deklarativer Konzepte gewinnbringend fördern? [Is a sequential combination of generative learning and retrieval practice tasks successful in promoting the acquisition of declarative concepts?]. In R. Abel & J. Roelle (Chairs), *Lernen auf Abruf? Balancieren zwischen Anstrengung und Abruferfolg* [Learning through recall? Finding the balance between demand and retrieval success] [Symposium]. Society for Empirical Educational Research (GEBF) 10th Annual Conference, Essen, Germany.
- Obergassel, N.**, Renkl, A., Endres, T., Nückles, M., Carpenter, S. K., & Roelle, J. (2022, August 22–24). *Does sequentially combining generative learning and retrieval practice tasks foster the acquisition of declarative concepts?* [Poster presentation]. Conference of the EARLI Special Interest Groups 6+7 (EARLI SIG 6+7), Zollikofen, Switzerland.
- Trentepohl, S., Abel, R., Froese, L., Heitmann, S., Krebs, R., **Obergassel, N.**, & Roelle, J. (2022, August 22–24). *Combining the advantages of open- and closed-book quizzing: Starting with open-book quizzing supports long-term learning* [Paper presentation]. Conference of the EARLI Special Interest Groups 6+7 (EARLI SIG 6+7), Zollikofen, Switzerland.
- Obergassel, N.**, Renkl, A., Endres, T., Nückles, M., Carpenter, S. K., & Roelle, J. (2022, July 18–22). *Combining generative learning tasks and retrieval practice tasks in learning declarative concepts.* [Paper presentation]. Conference of the Junior Researchers of EARLI (JURE), Porto, Portugal.
- Obergassel, N.**, Heitmann, S., Fries, S., Berthold, K., Grund, A., & Roelle, J. (2021, August 23–27). *Effects of adaptive quizzing: The type of adaptation matters.* [Paper presentation]. 19th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Online, Belgium.
- Froese, L., Krebs, R., Moning, J., **Obergassel, N.**, Waldeyer, J., & Roelle, J. (2021, August 23–27). Retrieval practice before generative learning exceeds generative learning before retrieval practice. In J. Roelle (Chair), *How to integrate retrieval practice into existing educational activities* [Symposium]. 19th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Online, Belgium.
- Obergassel, N.** & Roelle, J. (2021, August 18–20). *Example-based learning: Can closed-open-book prompts enhance learning success?* [Paper presentation]. Virtual Conference of the Junior Researchers of EARLI (JURE), Online, Belgium.
- Obergassel, N.**, Heitmann, S., Grund, A., Fries, S., Berthold, K., & Roelle, J. (2020, August 24–25). *Effects of adaptive quizzing: A pre-registered field experiment.* [Paper presentation]. Virtual Conference of the EARLI Special Interest Groups 6+7 (EARLI SIG 6+7), Online, Belgium.

SERVICE

Editorial Assistant
(11/22 – 11/24)

Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie
(German Journal of Developmental and Education Psychology)