

Curriculum vitae

Ann-Christin Falhs

Educational Psychology and Technology Research Group
Institute of Educational Research
Faculty of Philosophy and Educational Sciences

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Work Experience

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| since 02/2022 | Research Scientist for Educational Psychology and Technology Research Group, Education Research Institute, Ruhr-University Bochum, Germany |
| since 2010 | Test supervisor for the IEA (International Association for the Evaluation of Educational Achievement), Hamburg |
| 2009 – 2017 | Assistant in a assisted living group for people with (multiple) mental and physical disabilities at Theodor Fliedner Stiftung (foundation), Mülheim a. d. Ruhr |
| 2006 – 2008 | Office manager for Abacus Nachhilfeinstitut (private tutoring services), Ratingen-Breitscheid |
| 2002 – 2005 | Assistant to the management for Abacus Nachhilfeinstituts (private tutoring services), Ratingen-Breitscheid |
| 2000 – 2005 | Tutor for Abacus Nachhilfeinstituts (private tutoring services), Ratingen-Breitscheid |

Education

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| Since 02/2022 | Ph.D. student at Educational Psychology and Technology Research Group, Education Research Institute, Ruhr-University Bochum, Germany, supervised by Prof. Dr. Nikol Rummel |
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03/2021

Master of Arts in Educational Science,
Ruhr-University Bochum, Germany

Focus on:

- Cooperation at schools & Cooperation between teachers
- School development
- Cooperative learning/ working

Masterthesis:

Cooperation in colleges: an opportunity to support school development?

(„Kooperation in Kollegien: Eine Chance zur Unterstützung von Schulentwicklung?“)

09/2012

Bachelor of Arts in Educational Science and Biology,
Ruhr-University Bochum, Germany

Focus on:

- Peer-learning/ peergroup-education/ social-learning
- Personality development of students
- Cooperation of schools with extracurricular partners
- School development

Bachelorthesis:

Claim vs. reality: an empirical study on the relationship between buddy program and personality

(„Anspruch vs. Wirklichkeit: Eine empirische Studie zum Zusammenhang zwischen Buddy-Programm und Persönlichkeit“)