

Publikationsverzeichnis / Publications

Dr. Julia Eberle

Veröffentlichungen in Fachzeitschriften / Publications in journals (peer reviewed)

- Lachmann, D., Epstein, N., & **Eberle, J.** (2018). FoSWE – Eine Kurzskaala zur Erfassung forschungsbezogener Selbstwirksamkeitserwartung. *Zeitschrift für Pädagogische Psychologie*, 32(1-2), 89-100. [doi: 10.1024/1010-0652/a000217]
- Epstein, N., Pfeiffer, M., **Eberle, J.**, von Kotzebue, L., Martius, T., Lachmann, D., Mozhova, A., Bauer, J., Berberat, P. O., Landmann, M., Herzig, S., Neuhaus, B. J., Offe, K., Prenzel, M., & Fischer, M. R. (2016). Nachwuchsmangel in der medizinischen Forschung. Wie kann der ärztliche Forschernachwuchs besser gefördert werden? *Beiträge zur Hochschulforschung*, 38(1-2), 164-191.
- Eberle, J.**, Stegmann, K., & Fischer, F. (2015). Moving Beyond Case Studies: Applying Social Network Analysis to Study Learning as Participation in Communities of Practice. *Learning: Research and Practice*, 1(2), 100-112. [doi: 10.1080/23735082.2015.1028712]
- Fischer, F., Kollar, I., Ufer, S., Sodian, B., Hussmann, H., Pekrun, R., Neuhaus, B., Dorner, B., Pankofer, S., Fischer, M., Strijbos, J.-W., Heene, M., & **Eberle, J.** (2014). Scientific Reasoning and Argumentation: Advancing an Interdisciplinary Research Agenda in Education. *Frontline Learning Research*, 2(3), 28-45. [doi: 10.14786/flr.v2i2.96]
Open Access: <http://journals.sfu.ca/flr/index.php/journal/article/view/96>
- Eberle, J.**, Stegmann, K., & Fischer, F. (2014). Legitimate Peripheral Participation in Communities of Practice—Participation Support Structures for Newcomers in Faculty Student Councils. *Journal of the Learning Sciences*, 23(2), 216-244. [doi:10.1080/10508406.2014.883978]

Herausgeberschaften / Editorial activities

- Eberle, J.**, Lund, K., Tchounikine, P., & Fischer, F. (2016). *Grand Challenge Problems in Technology-Enhanced Learning II: MOOCs and Beyond. Perspectives for Research, Practice, and Policy Making Developed at the Alpine Rendez-Vous in Villard-de-Lans*. Cham: Springer.

Kapitel in Sammelbänden und Konferenz-Proceedings / Chapters in books and conference proceedings (peer reviewed)

- Eberle, J.**, Schönfeld, T., Arukovic, S. & Rummel, N. (2018, June). How to Enjoy Writing Papers: Supporting Literature-Based Inquiry Learning to Reduce Procrastination and Foster Ownership and Positive Emotions. In J. Kay & R. Luckin, R. (eds.), *Rethinking Learning in the Digital Age: Making the Learning Sciences Count, 13th International Conference of the Learning Sciences (ICLS) 2018, Volume 3* (pp. 1583-1584). London, UK: International Society of the Learning Sciences.
- Eberle, J.** (2018). Apprenticeship learning. In F. Fischer, C. E. Hmelo-Silver, S. R. Goldman, & P. Reimann (eds.), *International Handbook of the Learning Sciences* (pp. 44-53). New York: Routledge.
- Eberle, J.**, Schönfeld, T., Arukovic, S. & Rummel, N. (2017). Evaluation of an Online-Environment to Avoid

Frustration and Procrastination in Literature-Based Inquiry Learning. In B. K. Smith, M. Borge, E. Mercier, & K. Y. Lim (eds.), *Making a difference: prioritizing equity and access in CSCL, 12th International Conference on Computer-Supported Collaborative Learning (CSCL) 2017, Volume 2* (pp. 877-878). Philadelphia, PA: International Society of the Learning Sciences.

Eberle, J., Stegmann, K., Fischer, F., Barrat, A., & Lund, K. (2017). Finding Collaboration Partners in a Scientific Community: The Role of Cognitive Group Awareness, Career Level and Disciplinary Background. In B. K. Smith, M. Borge, E. Mercier, & K. Y. Lim (eds.), *Making a difference: prioritizing equity and access in CSCL, 12th International Conference on Computer-Supported Collaborative Learning (CSCL) 2017, Volume 1* (pp. 519-526). Philadelphia, PA: International Society of the Learning Sciences.

Hod, Y., **Eberle, J.,** Benichou, M., Charles, E., Cress, U., Fischer, F., Goodyear, P., Kali, Y., Kollar, I., Slotta, J., Thompson, K., Tjietjien, P., & Yeoman, P. (2017). Synthesizing CSCL Perspectives on the Theory, Methods, Design, and Implementation of Future Learning Spaces. In B. K. Smith, M. Borge, E. Mercier, & K. Y. Lim (eds.), *Making a difference: prioritizing equity and access in CSCL, 12th International Conference on Computer-Supported Collaborative Learning (CSCL) 2017, Volume 2* (pp. 897-900). Philadelphia, PA: International Society of the Learning Sciences.

Eberle, J., Rummel, N., Kapur, M., & Kirschner, P. (2016). The ICLS 2016 Early Career Workshop. In C. K. Looi, J. L. Polman, U. Cress, & P. Reiman (eds.), *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences (ICLS) 2016, Volume 2* (p. 1361). Singapore: International Society of the Learning Sciences.

Eberle, J., Lund, K., Tchounikine, P., & Fischer, F. (2016). Grand Challenges in Technology-Enhanced Learning: A Dialog Started in Villard-de-Lans. In J. Eberle, K. Lund, P. Tchounikine, & F. Fischer (eds.), *Grand Challenge Problems in Technology-Enhanced Learning II: MOOCs and Beyond. Perspectives for Research, Practice, and Policy Making Developed at the Alpine Rendez-Vous in Villard-de-Lans* (pp. 1-5). Cham: Springer.

Eberle, J., Stegmann, K., & Fischer, F. (2014). Moving Beyond Case Studies: Using Social Network Analysis to Study Learning as Participation in Communities of Practice. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, and L. D'Amico (Eds.), *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) 2014, Volume 1* (pp. 463-470). Boulder, CO: International Society of the Learning Sciences.

Fischer, F., Vogel, F., Sommerhoff, D., **Eberle, J.,** Fields, D., Goldman, S., Haklev, S., Hickey, D. T., Hmelo-Silver, C., Kapur, M., Linn, M., Lund, K., Puntambekar, S., Slotta, J., & Yoon, S. (2014). NAPLeS: Networked Learning in the Learning Sciences. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, and L. D'Amico (Eds.), *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) 2014, Volume 3* (p. 1704-1708). Boulder, CO: International Society of the Learning Sciences.

Eberle, J. (2014). Social Aspects of Legitimate Peripheral Participation. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, and L. D'Amico (Eds.), *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) 2014, Volume 3* (p. 1734). Boulder, CO: International Society of the Learning Sciences.

Eberle, J., Stegmann, K., Lund, K., Barrat, A., Sailer, M., & Fischer, F. (2013). The development of collaborations in a scientific community – evidence from an experiment using sociometric RFID devices. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar (Eds.), *To See the World and a Grain of Sand: Learning across Levels of Space, Time, and Scale: CSCL 2013 Conference Proceedings Volume 1 – Full Papers & Symposia* (pp. 169-175). Madison, WI: International Society of the Learning Sciences.

Eberle, J., Stegmann, K., & Fischer, F. (2012). Legitimate Peripheral Participation in Academic Communities of Practice – How Newcomers' Learning is Supported in Student Councils. In J. van Aalst, K. Thompson, M. J. Jacobson, & P. Reimann (Eds.), *The Future of Learning: Proceedings of the 10th International Conference of the Learning Sciences (ICLS 2012) – Volume 2, Short Papers, Symposia, and Abstracts* (pp. 386-390). Sydney, Australia: International Society of the Learning Sciences.

Konferenzbeiträge / Conference papers

Germershausen, J. S., **Eberle, J.**, & Neuhaus, B. J. (2018, September). Promotionsprogramme in den Lebenswissenschaften – eine Bestandsaufnahme. Paper presented at the Tagung der der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), Lüneburg, Germany.

The 2018 E-CIR Group: Spörer, N., Minnaert, A., Zurbriggen, C., Huber, C., Stadtfeld, C., **Eberle, J.**, de Boer, A., Petry, K. & Henke, T. (2018, September). *Conception of the E-CIR “Measuring and supporting students’ social participation”*. Poster presented at the 2018 Biennial Meeting of EARLI SIG 15 – Special Educational Needs, Potsdam, Germany.

Germershausen, J. S., **Eberle, J.**, Flores, P., & Neuhaus B. J. (2018, August). *The role of supportive environments for life scientists’ career aspirations*. Poster presented at the EARLI SIG 4 Conference 2018, Giessen, Germany.

Germershausen, J. S., **Eberle, J.**, Flores, P., & Neuhaus B. J. (2018, August). *Explaining the motivation to strive for a research career*. Poster presented at the EARLI SIG 8 – 16th International Conference on Motivation 2018 (ICM), Aarhus, Denmark.

Eberle, J., Schönfeld, T, & Rummel, N. (2018, August). *Designing for pleasant emotions and decrease in procrastination in literature-based inquiry learning*. Paper presented at the EARLI SIG 8 – 16th International Conference on Motivation 2018 (ICM), Aarhus, Denmark.

Eberle, J., Schönfeld, T, Arukovic, S. & Rummel, N. (2018, June). *How to Enjoy Writing Papers: Supporting Literature-Based Inquiry Learning to Reduce Procrastination and Foster Ownership and Positive Emotions*. Poster presented at the 13th International Conference of the Learning Sciences (ICLS), London, UK.

Hod, Y., **Eberle, J.**, & Pion, C. (2018, March). *How Students take Responsibility over their Learning Spaces when they Engage in Knowledge Building Communities*. Paper presented at the Informal Learning Conference 2018, Bochum, Germany.

Flores, P., von Kotzebue, L., **Eberle, J.** & Neuhaus, B. (2017, September). *Public Outreach – was ist es und wie kann es in den Lebenswissenschaften gefördert werden?* Poster presented at the 21. Internationale Tagung der Fachsektion Didaktik der Biologie (FDdB) im VBIO. Halle, Germany.

Eberle, J., Schönfeld, T., Arukovic, S., & Rummel, N. (2017, June). *Evaluation of an Online-Environment to Avoid Frustration and Procrastination in Literature-Based Inquiry Learning*. Poster presented at the 12th Conference on Computer-Supported Collaborative Learning (CSCL) 2017. Philadelphia, USA.

Eberle, J., Stegmann, K., Fischer, F., Barrat, A., & Lund, K. (2017, June). *Finding Collaboration Partners in a Scientific Community: The Role of Cognitive Group Awareness, Career Level and Disciplinary Background*. Paper presented at the 12th Conference on Computer-Supported Collaborative Learning (CSCL) 2017. Philadelphia, USA.

Martius, T., **Eberle, J.** & von Kotzebue, L. (2017, March). *Strukturiert oder individuell promovieren – welche*

Unterschiede bestehen in der Praxis bei den unterschiedlichen Modellen der Doktorandenausbildung?
Paper presented at the Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF) 2017. Heidelberg, Germany.

Eberle, J., Martius, T., von Kotzebue, L. & Neuhaus, B. J. (2017, March). *Geschlechterspezifische Unterschiede auf dem Weg in die Wissenschaft: Die Rolle von sozialer Eingebundenheit, Autonomie- und Kompetenzerleben während der Promotion.* Paper presented at the Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF) 2017. Heidelberg, Germany.

Schönfeld, T., **Eberle, J.,** Arukovic, S. & Rummel, N. (2017, March). *Evaluation einer Unterstützungsmaßnahme zur Vermeidung von Prokrastination und Frustrationserfahrungen beim forschenden Lernen in der universitären Lehre.* Poster presented at the Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF) 2017. Heidelberg, Germany.

Flores, P., v. Kotzebue, L., **Eberle, J.,** & Neuhaus, B. J. (2017, March). *Einstellungen und Engagement von Biologen und Biologiedidaktikern in Open Science und Open Education.* Poster presented at the 19. Internationale Frühjahrschule der Fachsektion Didaktik der Biologie (FDdB) im VBIO, Rostock, Germany.

Eberle, J., Stegmann, K., Fischer, F., Barrat, A., & Lund, K. (2016, March). *Kooperationsnetzwerke in der Wissenschaft und die Integration von Doktoranden in eine Scientific Community.* Paper presented at the Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF) 2016. Berlin, Germany.

Eberle, J., von Kotzebue, L., & Neuhaus, B. J. (2015, September). *Der wissenschaftliche Nachwuchs in der Biologiedidaktik.* Poster presented at the 20. Internationale Tagung der Fachsektion Didaktik der Biologie (FDdB) im VBIO 2015, Hamburg, Germany.

Eberle, J., Martius, T., & Neuhaus, B. J. (2015, August). *Structure and Self-Determination: Differences between Two Approaches in Doctoral Education.* Paper presented at EARLI 2015, Limassol, Cyprus.

Eberle, J., Stegmann, K., Barrat, A., Fischer, F., & Lund, K. (2015, July). *Interaction and collaboration in scientific communities and an attempt to foster newcomer integration.* Paper presented at INGRoup, Pittsburgh, PA, USA.

Mozhova, A., Pfeiffer, M., **Eberle, J.,** Epstein, T., Lachmann, D., Martius, T., Bauer, J., Landmann, M., Offe, K., Fischer, M. R., Berberat, P. O., Herzig, S., Neuhaus, B. J., & Prenzel, M. (2015, April). *Methodentriangulation in der Hochschulforschung: Ein interdisziplinäres Projekt zur Situation des wissenschaftlichen Nachwuchses in den Lebenswissenschaften.* Paper presented at 10. Tagung der Gesellschaft für Hochschulforschung, Kassel, Germany.

Mozhova, A., **Eberle, J.,** & Bauer, J. (2014, November). *How to publish more? Factors related to scientific productivity in Life Science.* Poster presented at Rational Choice Sociology: Theory and Empirical Applications, Workshop at Venice International University, San Servolo, Italy.

Martius, T., **Eberle, J.,** Pfeiffer, M., Epstein, N., Lachmann, D., Mozhova, A., Bauer, J., Offe, K., Berberat, P.O., Neuhaus, B.J., Prenzel, M., Herzig, S., Landmann, M., & Fischer, M.R. (2014, September). *Merkmale strukturierter Promotionsprogramme in der Medizin.* Poster presented at the Jahrestagung der Gesellschaft für Medizinische Ausbildung 2014, Hamburg, Deutschland.

Epstein, N., Pfeiffer, M., Lachmann, D., Martius, T., Landmann, M., **Eberle, J.,** Mozhova, A., Neuhaus, B.J., Bauer, J., Prenzel, M., Herzig, S., Offe, K., Berberat, P.O., & Fischer, M.R. (2014, September). *Welche Faktoren beeinflussen das Verfolgen einer wissenschaftlichen Karriere in der Medizin?* Paper presented at the Jahrestagung der Gesellschaft für Medizinische Ausbildung 2014, Hamburg, Deutschland.

- Eberle, J.**, Epstein, N., Martius, T., Lachmann, D., Mozhova, A., Pfeiffer, M., Bauer, J., Neuhaus, B. J., Landmann, M., Offe, K., Fischer, M. R., Prenzel, M., Herzig, S., & Berberat, P. O. (2014, September). *Struktur und Selbstbestimmung – Unterschiede zwischen Individualpromotion und strukturierter Promotion*. Paper presented at the 79. Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung, Hamburg, Germany.
- Eberle, J.**, Stegmann, K., & Fischer, F. (2014, June). *Moving Beyond Case Studies: Using Social Network Analysis to Study Learning as Participation in Communities of Practice*. Paper presented at the 11th International Conference of the Learning Sciences (ICLS 2014). Boulder, CO, USA.
- Eberle, J.**, Stegmann, K. & Fischer, F. (2013, September). *Partizipatives Lernen in Communities of Practice: Sozialisationsstaktiken in studentischen Fachschaften*. Vortrag auf der 14. Fachgruppentagung Pädagogische Psychologie (PAEPS), Hildesheim, Deutschland.
- Eberle, J.**, Stegmann, K., Lund, K., Barrat, A., Sailer, M., & Fischer, F. (2013, August). *Fostering learning in a scientific community through access to community knowledge*. Paper presented at EARLI 2013, Munich, Germany.
- Stegmann, K., **Eberle, J.**, Lund, K., Barrat, A., & Fischer, F. (2013, August). *Collaboration in a Scientific Community of Practice: Effects of Accessibility of Community Knowledge*. Paper presented at EARLI 2013, Munich, Germany.
- Eberle, J.**, Stegmann, K., Lund, K., Barrat, A., Sailer, M., & Fischer, F. (2013, June). *The development of collaborations in a scientific community – evidence from an experiment using sociometric RFID devices*. Paper presented at the 10th International Conference on Computer Supported Collaborative Learning (CSCL 2013). Madison, WI, USA.
- Eberle, J.**, Stegmann, K., Lund, K., Barrat, A., Sailer, M., & Fischer, F. (2013, May). *The development of collaborations in a scientific community – evidence from an experiment using sociometric RFID devices*. Poster presented at XXXIII Sunbelt Social Network Conference of the International Network for Social Network Analysis, Hamburg, Germany.
- Brendel, T., **Eberle, J.**, Holzer, M., Stegmann, K., Fischer, F., & Fischer, M. R. (2012, August) *Medical Qualification Online (Quomed) – Evaluation of an innovative and interactive online continuing education programme for general practitioners*. Poster presented at the Annual Meeting of the Association for Medical Education in Europe (AMEE). Lyon, France.
- Eberle, J.**, Stegmann, K., & Fischer, F. (2012, June). *Legitimate Peripheral Participation in Academic Communities of Practice – How Newcomers' Learning is Supported in Student Councils*. Paper presented at the 10th International Conference of the Learning Sciences (ICLS 2012). Sydney, NSW, Australia.
- Holzer, M., **Eberle, J.**, Brendel, T., Stegmann, K., Fischer, F., & Fischer, M. R. (2012). *Quomed – Evaluation eines Online-Fortbildungskonzepts für Hausärzte*. Vortrag auf dem 16. Workshop der AG Computerunterstützte Lehr- und Lernsysteme in der Medizin (AG CBT), Saarbrücken, Deutschland.
- Eberle, J.**, Stegmann, K., & Fischer, F. (2011, August). *Newcomers' Learning in Communities of Practice*. Paper presented at the EARLI Conference 2011, Exeter, UK.
- Fischer, J. A., **Eberle, J.**, & Stegmann, K. (2011, May). *Who contributes to learning in virtual Communities of Practice – establishing a member typology*. Poster presented at the EAWOP 2011 conference. Maastricht, Netherlands.
- Avila, J., Brendel, T., **Eberle, J.**, Kühne-Eversmann, L., Holzer, M., Sostmann, K., Stegmann, K., Görlitz, A.,

Fischer, F., & Fischer, M. R. (2011). *Quomed: Qualifikation online Medizin: ein innovatives und interaktives Fortbildungskonzept für Hausärzte*. Vortrag auf dem 15. Workshop der AG Computerunterstützte Lehr- und Lernsysteme in der Medizin (AG CBT) und des GMA-Ausschusses "Neue Medien in der Medizinischen Ausbildung", Berlin, Deutschland.

Eberle, J. & Fischer, G. (2011, March). *Creating, Modifying, and Sharing Representations in Communities*. Paper presented at the workshop "Multiple perspectives on multiple representations: MUPEMURE" at the Alpine Rendez-Vous 2011, La Clusaz, France.

Eberle, J., Stegmann, K. & Fischer, F. (2010, September). *Lernen als Partizipieren: Förderung der Eingebundenheit neuer Mitglieder in identitätsbasierten Gemeinschaften*. Vortrag gehalten auf der 74. Tagung der Arbeitsgemeinschaft für Empirische Pädagogische Forschung (AEPF), Jena, Deutschland.

Brendel, T., Kühne-Eversmann, L., **Eberle, J.**, Sostmann, K., Görlitz, A., Stegmann, K., Fischer, F., & Fischer, M. R. (2010, September). *Medical Qualification Online (Quomed) – An innovative and interactive online CME programme for general practitioners*. Paper presented at the AMEE 2010, Glasgow, UK.

Eberle, J., Stegmann, K. & Fischer, F. (2010, August). *Newcomers' Learning in Academic Communities*. Poster presented at The 5th EARLI SIG 14 Learning and Professional Development Conference, Munich, Germany.

Avila, J., **Eberle, J.**, Kühne-Eversmann, L., Holzer, M., Stegmann, K., Brendel, T., Sostmann, K., Fischer, F. & Fischer, M. R. (2010, September). *Quomed: Qualifikation online Medizin: ein innovatives und interaktives Fortbildungskonzept für Hausärzte*. Poster präsentiert auf der Jahrestagung der Gesellschaft für Medizinische Ausbildung 2010, Bochum, Deutschland.

Brendel, T., Avila, J., **Eberle, J.**, Kühne-Eversmann, L., Holzer, M., Sostmann, K., Stegmann, K., Görlitz, A., Fischer, F., & Fischer, M. R. (2010, April). *Qualifikation Online Medizin (QUOMED) – Ein innovatives und interaktives Online-Fortbildungskonzept für Hausärzte*. Poster präsentiert auf dem 14. Workshop der gmds-Arbeitsgruppe "Computerunterstützte Lehr- und Lernsysteme in der Medizin (CBT)" und des GMA-Ausschusses "Neue Medien", Witten, Deutschland.

Eberle, J., Stegmann, K. & Fischer, F. (2009, November). *Integration of New Members in Communities of Practice*. Poster presented at the workshop "The Potential of Social Software for Knowledge Creation and Economic Performance", Mannheim, Germany.

Kühne-Eversmann, L., Brendel, T., Holzer, M., **Eberle, J.**, Stegmann, K., Fischer, F., Sostmann, K., Marcus, B. A. & Fischer, M. R. (2009, Oktober). *QUOMED – ein innovatives ärztliches Fortbildungskonzept mit Podcasts und interaktiver Online-Lernplattform*. Vortrag gehalten auf der Jahrestagung 2009 der GMA, Freiburg, Deutschland.

Forschungsberichte / Research reports

Von Kotzebue, L., **Eberle, J.**, & Neuhaus B. J. (2017). Einfluss der Promotionsphase auf die Karriere von Nachwuchswissenschaftlerinnen und Nachwuchswissenschaftlern in den Lebenswissenschaften (E-Prom): Teilprojekt Biologiedidaktik – E-Prom-LMU Biologie: FoWiN-Projekt: Schlussbericht – 1. Förderphase (ein Verbundprojekt des Förderschwerpunkts Wissenschaftlicher Nachwuchs – FoWiN).

Hofmann, L., Fischer, F., **Eberle, J.**, Nabeth, T., & Pauly, P. (2011). *Report on the Second Rendez-Vous and White Papers*. Public report D3.3 of work package 3 of the Network of Excellence STELLAR. Public report D3.1 of work package 3 in the Network of Excellence STELLAR (Hofmann, L, Nabeth, T., & Padrón

Náploes, C. L., Eds.). Available at:
<https://cordis.europa.eu/docs/projects/cnect/3/231913/080/deliverables/001-stellard3320111207.pdf>

Hofmann, L., Fischer, F., Schulz, S., Barak, N., Brown, E., Haugan Cheng, B., Dillenbourg, P., Duval, E., **Eberle, J.**, Herder, E., Lund, K., Mäkitalo-Siegl, K., Meier, A., Ney, M., Pachler, N., Pozzi, F., Rummel, N., Spada, H., Stegmann, K., Sutherland, R., Verbert, K., & Westermann, K. (2010). *Report on the First Rendez-Vous*. Public report D3.1 of work package 3 in the Network of Excellence STELLAR (Hofmann, L., Schulz, S., & Fischer, F., Eds.). Available at:
<https://cordis.europa.eu/docs/projects/cnect/3/231913/080/deliverables/001-STELLARD31.pdf>

Abschlussarbeiten / Theses

Eberle, J. (2015). *Support for Newcomers' Learning in Communities of Practice: Situated Learning from a Social Network Perspective*. Doctoral thesis. Ludwig-Maximilians-Universität München.

Eberle, J. (2008). *Soziale Netzwerkanalyse der Integrationsmechanismen in Communities of Practice: Eine Untersuchung in Fachschaftsvertretungen*. Magister thesis. Ludwig-Maximilians-Universität München.