

Curriculum Vitae

Katharina Teich, M.A.

Contact and Social Media:

Educational Psychology and Technology Research Group
Institute of Educational Research
Ruhr University Bochum
Universitätsstraße 150
D – 44801 Bochum

Email:

Katharina.Teich@rub.de

Research Gate: [Katharina Teich](#)

Twitter: @katharina_teich

Work Experience

- | | |
|-------------------|--|
| Since 10/2022 | Associated Researcher at Center for Advanced Internet Studies (CAIS), Bochum, Germany <i>Research Program:</i> Educational Technology & Artificial Intelligence |
| 10/2021 – 04/2023 | Research Scientist at Educational Psychology and Technology Research Group, Ruhr University Bochum, Germany <i>Project:</i> Professional development efficiency through activating intelligent learning support measures in sustainable, part-time and hybrid professional development programs (WILLEN) |
| 11/2020 – 02/2021 | Research Internship at Educational Psychology and Technology Research Group, Ruhr University Bochum, Germany <i>Project:</i> Problem-Based Learning and Structured Collaboration in a machine learning class |
| 08/2020 – 09/2021 | Student Research Assistant at Educational Psychology and Technology Research Group, Ruhr University Bochum, Germany |

Education

- | | |
|---------------|--|
| Since 10/2022 | PhD Student at Educational Psychology and Technology Research Group, Institute of Educational Research, Ruhr University Bochum, Germany Supervisor: Prof. Dr. Nikol Rummel |
|---------------|--|

09/2021

Master of Arts in Educational Science, Ruhr-University Bochum, Germany

Thesis title:

Evaluation of Problem-Based Learning in higher education:
Development of a theoretical framework

04/2019

Bachelor of Arts in Educational Science and Linguistics, Ruhr-University Bochum, Germany

Publications / Conference Paper

Loock, V., Fleischer, J., Scheunemann, A., **Teich, K.**, Froese, L. & Wirth, J. (2022). Narrowing Down Dimensions of E-Learning Readiness in Continuing Vocational Education – Perspectives From the Adult Learner. *Frontiers in Psychology*.

Froese, L., Loock, V., **Teich, K.**, Czach, L., Draht, S., Maier, M., Gensterblum, Y., Wannöffel, B. & Roelle, J. (2022). Quizzing Boosts Learning Gains and Efficiency in Six Sigma Continuing Education. Paper Presentation at the EARLI SIG 6/7.