Publications
Prof. Dr. Nikol Rummel

Journal Articles with Strict Peer Review (by year)

2002-2008


2009


2010


2011


2012


2013


2014


2015


2016


2017


2018


2019


2020


2021


2022 and in press


Further Journal Articles


Books/ Edited Volumes


Book Chapters (by year)


**Contributions to Conference Proceedings with Strict Peer Review (by year)**

**2001-2005**


2006


2007


2009


2010


2011


2012


2013


2015


2016


2018


International Conference on Learning Analytics & Knowledge (pp. 26–34). Association for Computing Machinery, New York, NY, United States.
https://doi.org/10.1145/3375462.3375471

2021


2022


toward educational innovation for all: overarching research, development, and practices, Proceddings of the 15th International Conference on Computer-Supported Collaborative Learning (CSCL 2022) (pp. 139-146). Hiroshima, Japan: International Society of the Learning Sciences. *Best Design Paper Award


Further Conference Contributions

In addition to contributing to conferences with strict peer review and published proceedings, I regularly present my work at relevant national and international conferences, such as: Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Kongress der Deutschen Gesellschaft für Psychologie (DGPs); Fachgruppentagungen Pädagogische Psychologie und Medienpsychologie der DGPs; European Conference for Research on Learning and Instruction (EARLI); Conference of the American Educational Research Association (AERA). These conferences only publish the title of the accepted presentations or an abstract in their conference programme, but do not have proceedings.